



SECTION 6 THEORY PAPERS OF THE YEAR

Editor's Introduction

Carrying on the tradition established by *The Journal of Supervision and Training for Ministry*, *Reflective Practice* publishes each year the set of papers receiving the annual ACPE Theory Papers of the Year Award.

Writing theory papers is the articulation and application of theory to the primary task of CPE—educating spiritual caregivers who provide quality spiritual care. The Theory Papers of the Year Award showcases papers that demonstrate quality writing, focusing on how a candidate is facilitating learning for quality spiritual caregiving. These theory papers demonstrate for us how we integrate all parts of ourselves as we serve in this most sacred of ministries: attending to the suffering and well-being of our fellow humans and educating our students to do that as well.

This year, nine ACPE certified educators reviewed the eight sets of theory papers that were nominated. The eight sets of theory papers were submitted by people who are currently in the certification process. The reviewers analyzed the papers using the criteria listed above. During an online conversation, all submissions were reviewed. Following the discussion, the readers unanimously selected one set.

We selected the theory papers written by Natalia Shulgina, who is at University of North Carolina Health, Raleigh, North Carolina.

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