

SECTION 5

THEORY PRESENTATION OF THE YEAR

Editor's Introduction

Carrying on the tradition established by The Journal of Supervision and Training for Ministry, Reflective Practice publishes each year the theory presentation receiving the annual ACPE Theory Presentation of the Year Award. Writing theory papers is the articulation and application of theory to the primary task of CPE—educating spiritual caregivers who provide quality spiritual care. The Theory Presentation of the Year Award showcases a presentation that demonstrates quality writing, focusing on how a candidate is facilitating learning for quality spiritual caregiving. This theory presentation demonstrates for us how we integrate all parts of ourselves as we serve in this most sacred of ministries: attending to the suffering and well-being of our fellow humans and educating our students to do that as well. This year, six ACPE certified educators reviewed the five sets of theory presentations that were submitted. The five theory presentations were submitted by people who are currently in the certification process. The reviewers analyzed the papers using the criteria listed above. During an online conversation, all submissions were reviewed. Following the discussion, the readers unanimously selected one presentation. We selected the theory presentation written by Benjamin Paul Allward-Theimer, who is at Atlanta VA Medical Center, Atlanta, Georgia.

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