

Editorial Policy



Good practice relies on constant reflection. The capacity for critical self-reflection is an essential dimension of any habitus for ministry and religious leadership. Pastoral supervision is itself a practice that occurs in relationships that encourage such critical reflection in ministry. When formation is added to supervision, the practices are expanded to include the many ways by which people are prepared for and sustained in religious leadership. This journal, *Reflective Practice: Formation and Supervision in Ministry*, seeks to provide a framework for reflection on supervision and formation for a range of ministries, in a variety of contexts, and from different faith traditions. The mission statement of this journal supports that goal:

***Reflective Practice: Formation and Supervision in Ministry* is a journal that seeks to understand, expand, and promote theory, learning, and reflection in the practice of supervision and formation in various ministries from diverse ethnic and religious perspectives.**

This journal is a continuation of the *Journal of Supervision and Training in Ministry* that was founded in 1977 to foster critical reflection and writing on supervision for ministry. Over the years, *JSTM* expanded beyond its original contexts of clinical pastoral education and pastoral counseling to include supervised field education and formation for spiritual direction. Each time another context or discipline has been added to the conversation about supervision, the task of holding together the increasingly rich diversity of theoretical perspectives and ministry practices becomes more complicated.

Although the Journal has changed its name and editorial location, supervision remains the central practice for reflection. *Reflective Practice: Formation and Supervision in Ministry* is the new name and the San Francisco Bay Area is its new editorial home. The various educational centers provide a richly diverse religious, theological, and clinical context in which to explore the future of formation and supervision.

As an Editorial Board, we are committed to that diverse dialogue. We are determined to enhance the richness of reflective practice through soliciting articles from a variety of religious and ethnic/cultural perspectives. We hope that readers will learn from reflecting on the practice of supervision and formation in disciplines and contexts quite different than their own. We invite you to send your comments about this Journal and its focus through our website www.reflectivepractice.org. And of course we hope you will submit for publication your reflections on the practice of supervision and formation in ministry.

The Editorial Board
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