

NEXT ISSUE'S THEME:**HOW DO ADULTS
LEARN?****Volume 36, 2016**

Learning is at the heart of what we do. All the constituencies in *Reflective Practice* from richly varied religious traditions—whether they be CPE supervisors, chaplains, pastoral counselors, supervisors and mentors in contextual education, religious educators, spiritual directors or guides—are involved in one way or another with teaching and learning. We teach concepts, skills, attitudes, intuition, and practical wisdom in a wide variety of contexts with learners who are equally diverse. How does learning occur? What are the implications of adult education theory for the distinct work of preparing religious leaders?

The theme for volume 36 of *Reflective Practice* is “How Do Adults Learn?” We invite essays that review recent research and theories of adult learning, emerging models of adult education, and innovative pilot projects or experiments in adult learning, all this with particular attention to the unique needs and particularities of ministry preparation, supervision, formation and education. We look forward to a lively and rich array of essays on this theme.

