

**NEXT ISSUE'S THEME:****A SOULFUL  
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In this age, when the norms of psychology dominate our thinking, does the concept of soul, even the very term itself, still have relevance? All of the professionals who call *Reflective Practice* home—whether they be CPE supervisors, chaplains, pastoral counselors, seminary professors, supervisors and mentors in contextual education, religious educators, spiritual directors or guides—are involved in one way or another with the soul, the forming, enriching and/or healing of the student's soul, not to mention their own soul. So the 37th volume of *Reflective Practice* invites essays on the soul. What is soul? Is soul still a helpful conceptualization of what religious educators and spiritual care givers attend to? Are there religiously or culturally distinct disciplines that offer perspective on the soul that can enrich a common understanding of soul? Does one's understanding of soul shape pedagogy, how we educate or train religious professionals? We look forward to a rich and thoughtful array of essays, but as always, we invite essays outside of the stated theme as well.

