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**Theme: How do Adults Learn?  
Volume 36, 2016**

Learning is at the heart of what we do. All the constituencies in *Reflective Practice* from richly varied religious traditions—whether they be CPE supervisors, chaplains, pastoral counselors, supervisors and mentors in contextual education, religious educators, spiritual directors or guides—are involved in one way or another with teaching and learning. We teach concepts, skills, attitudes, intuition, and practical wisdom in a wide variety of contexts with learners who are equally diverse. How does learning occur? What are the implications of adult education theory for the distinct work of preparing religious leaders? The theme for volume 36 of *Reflective Practice* is “How Do Adults Learn?” We invite essays that review recent research and theories of adult learning, emerging models of adult education, and innovative pilot projects or experiments in adult learning, all this with particular attention to the unique needs and particularities of ministry preparation, supervision, formation and education. We welcome the rich array of essays on this theme that follow.



**International Advisory Council  
An Invitation**

The Editorial Board of *Reflective Practice* wishes to make the journal more responsive to the needs of our international readers. In order to fulfill this goal, we are seeking international scholars, teachers, and supervisors in the training and preparation for women and men for ministry in various cultural and interfaith settings to serve on the Advisory Council that guides the journal’s editor in the recruitment and selection of authors, the development of themes, and related topics and tasks.

If you are interested or know someone who we might approach, please contact our editor, Scott Sullender. Email: [ssullender@sfts.edu](mailto:ssullender@sfts.edu).