

NEXT ISSUE'S THEME:**FORMATION,
SUPERVISION AND
LEADERSHIP****Volume 38, 2018**

Many religious institutions, especially congregations are increasingly describing their vision of an ideal religious professional in terms of leadership. This trend is probably most acute in the West, but may be felt around the globe and across religious boundaries.

So does leadership, informed by organization and business management principles, offer a new model for theological education in the 21st century? Should those who form, mentor, train, supervise and teach future religious professionals, understand their work as preparing leaders?

Does or how does leadership fit the spiritual care giving functions of ministry? How do spiritual care givers exercise leadership? What does leadership look like, when it is shaped by clinical work? What does leadership look like in various cultural, religious and organizational contexts? Are there pilot programs or models of supervision that take seriously this emerging paradigm for ministry? We look forward to a rich and thoughtful array of essays that address these questions, but as always, we invite essays outside of the stated theme as well.

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Reflective Practice: Formation and Supervision in Ministry

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