

BOOK REVIEWS



Logan C. Jones, *The Care of Souls: Reflections on the Art of Pastoral Supervision* (Eugene, OR: Wipf and Stock, 2019), 107 pp.

If you are a member of ACPE, you will certainly be familiar with Logan Jones, a longtime ACPE clinical educator, writer, and poet. Over the years, he has contributed to various journals, including this one, and has published two books of poetry through Wipf and Stock. This small, readable volume is a collection of his reflections on a myriad of theoretical material and personal clinical experiences, drawn from his rich career as a chaplain and chaplain educator. Generally, the volume alternates between longer reflections on theoretical material, such as the group development model and the clinical rhombus, and poignant personal sharings from his journey as a chaplain. Most of these entries have been previously published elsewhere, but it is handy and impressive to see them all collected in one place, and taken together they illustrate Jones's theme that learning and practicing pastoral care involves one's soul. He writes, "Learning, in the CPE process at its best, is transformative. It is soul-making" (xv).

The book begins with a piece on the psalms of lament and the transformation of sorrow. This is signature Logan Jones, blending the insights of biblical scholars, the importance of grief work, and current educational theory on transformative learning. This essay alone is worth the price of the book. He picks up the subject of transformative learning theory again in chapters 7 and 13, where he argues in chapter 7, that true transformative learning, especially in a CPE context, involves more than the cognitive or rational dimension. For Jones, the affective dimension, informed by grief theory and the concept of soul, is of equal importance. In chapter 13, he provides a helpful overview of transformative learning theory and discuss-

Reflective Practice: Formation and Supervision in Ministry

ISSN 2325-2847 (print)* ISSN 2325-2855 (online)

* © Copyright 2020 *Reflective Practice: Formation and Supervision in Ministry*

All Rights Reserved

es the role of the imagination in personal transformation. Transformative learning or soul-making is certainly a prominent theme of this book.

The shorter pieces are more personal, showing Jones's vulnerability, tenderness, and sensitivities as a human being. Some of them are so sensitive and thoughtful that I can see that they might be used in a CPE unit to raise issues and illustrate for students how chaplains, at their best, relate with others and themselves. These shorter pieces illustrate more metaphorically and personally Jones's thesis that serving as a chaplain, in the CPE model, is soul-making—these pieces describe the making or enriching of his own soul.

Overall, this is a handy, readable, thoughtful collection of reflections, and given its relatively small size and thus low cost, I believe this book would be a nice supplemental text in a CPE program.

Scott Sullender
Editor, *Reflective Practice*
Petaluma, California