

EDITORIAL POLICY



The publication of this issue is a significant moment in the history of this Journal. It was first published in the winter of 1978 as *The Journal of Supervision and Training in Ministry* to foster critical reflection and writing on pastoral supervision and to be a resource for anyone engaged in preparing people for the ministries of care. The stated purpose was “to preserve and extend the field of supervision and training in ministry formation through the written word.” Subsequently, the participating disciplines were expanded to include supervised field education for ministry in general and more specifically supervision for spiritual direction. Each time another context or discipline has been added to the conversation about supervision, we are revitalized by the challenge of holding together the increasingly rich diversity of theoretical perspectives and religious practices. We hope that readers will learn from reading about and reflecting on the practice of supervision and formation in disciplines and contexts different than their own.

With the decision of the Board to publish *Reflective Practice* electronically beginning with this volume, we hope our readership will expand globally. The Board’s decision to make *Reflective Practice* an OPEN ACCESS journal—free to anyone, anywhere with Internet access—will make it possible for this Journal to be a resource for formation and supervision in even more diverse contexts and perspectives.

Welcome! In addition to Volume 31, you will find Volumes 27–30 of *Reflective Practice* in the archives at <http://journals.sfu.ca/rpfs>. Our intent is to add other volumes to the archives as we are able. We look forward to hearing from old and new readers around the globe who discover this Journal in order that we might strengthen our aim to be a resource in formation and supervision. Send your comments about this Volume or the Journal in general and its focus through our website, www.reflective-practice.org.

Good practice relies on constant reflection and the capacity for critical self-reflection is an essential dimension of any *habitus* for ministry and religious leadership. Pastoral supervision is itself a practice that occurs in relationships that encourage such critical reflection. When formation is added to supervision, the practices are expanded to include the many ways by which people are prepared for and sustained in religious leadership. We are also attentive to the ways in which systems, structures, and the environment affect the actions or *praxis* that are the occasion for reflection.

This journal, *Reflective Practice: Formation and Supervision in Ministry*, seeks to provide a framework for reflection on supervision and formation for a range of ministries, in a variety of contexts, and from different faith traditions. The mission statement of this journal supports that goal:

***Reflective Practice: Formation and Supervision in Ministry* is a journal that seeks to understand, expand, and promote theory, learning, and reflection in the practice of supervision and formation in various ministries from diverse ethnic and religious perspectives.**

As an Editorial Board, we are committed to that diverse dialogue. The various educational centers in the San Francisco Bay Area provide a richly diverse religious, theological, and clinical context to explore the future of formation and supervision for religious leaders. We hope that our global readers will further enhance that reflective practice by contributing articles from a variety of religious and ethnic/cultural perspectives. Send your proposals or articles to the Editor, Herbert Anderson at handerson@plts.edu. Again, welcome! We hope you will discover the digital theme of this volume to be particularly timely.

The Editorial Board
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