

SECTION 5

ACPE THEORY PAPERS OF THE YEAR AWARD



Editor's Introduction

Carrying on the tradition of *The Journal of Supervision and Training for Ministry*, this journal, *Reflective Practice*, continues to publish the set of papers receiving the annual ACPE Theory Papers of the Year Award. This award was established in honor of, in memory of, and in respect for Len Cedarleaf, ACPE past president and regional director of the former Pacific Region, and for many years a CPE supervisor. Len championed CPE supervisors (certified educators) to be well grounded in theology and supervisory theory.

This year, five ACPE certified educators reviewed the five sets of theory papers that were submitted. They were guided by the following principle:

Writing theory papers is the articulation and application of theory to the primary task of CPE—educating spiritual care givers who provide quality spiritual care. The Theory Papers of the Year Award showcases papers that demonstrate quality writing focusing on how a Candidate is facilitating learning for quality spiritual care giving. These theory papers demonstrate for us how we integrate all parts of ourselves as we serve in this most sacred of ministries: attending to the suffering and well-being of our fellow humans and educating our students to do that as well.

For the first time, all five sets of theory papers were submitted by people who are currently in the certification process! The five ACPE certified educators who reviewed the theory papers that were submitted analyzed the papers using the criteria listed above. During an online conversation, all submissions were reviewed. Following a discussion, the readers unanimously selected one set.

This year, the readers unanimously selected the theory papers written by Imani Jones to receive the ACPE Theory Papers of the Year Award. Congratulations to Imani. We are honored to be able to share the work of this author in this volume of *Reflective Practice*. I hope you enjoy reading these award-winning papers.

Rodney Seeger
Managing Editor